# **Creekside Elementary**

1000 Bennetts Creek Park Road, Suffolk, VA 23435

#### **Suffolk City Public Schools**

Principal: Ms. Katrina Rountree-Bowers (757) 923-4251

Superintendent: Dr. Deran R. Whitney (757) 925-6750

#### Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

This table summanzes the data asea in balcalati	ig the state accit	saltation st	atus of the t	Jones and	io reported	TOT THE UIT	otadonto (	group.			
State Accreditation Results for All Students											
Subject	Accreditation	2014	- 2015	2015	2016		017				
	Benchmark	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark			
English	75	67	76	75	70	77	72	YES			
Mathematics	70	75	74	79	76	77	77	YES			
History	70	89	90	90	90	94	90	YES			
Science	70	86	87	88	86	85	86	YES			
Key: YES = Met benchmark based on current year res	ults	3YR =	Met benchma	ark based on	the 3 year a	verage resu	lt				
AB = Met benchmark based on Alternative Benchmark			4YR = Met benchmark based on the 4 year average result								
- = No data for group	NO-A = Did not meet benchmark but is within the narrow margin										

- < = A group below state definition for personally identifiable results
- \* = Data not yet available

N/A = Not applicable

- NO-I = Did not meet benchmark but satisfies the criteria for improvement
- NO-W = Did not meet benchmark or criteria for narrow margin or improvement
- NO = Did not meet benchmark

## **School - Fall Membership**

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
KG - Kindergarten	149	165	145
01 - Grade 1	163	161	170
02 - Grade 2	178	176	160
03 - Grade 3	168	184	184
04 - Grade 4	157	162	187
05 - Grade 5	186	160	159
Total Students	1,001	1,008	1,005

Key: < = A group below state definition for personally identifiable results

## **Advanced Program Information**

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information												
	Count / Percentage											
Program type	2013-2014	2014-2015	2015-2016									
	-	-	-									
Key: < = A group below state definition	for personally identifiable results											
<ul> <li>- = No data for group</li> </ul>												
* = Data not vet available												

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

			2013-2014		:	2014-2015			2015-2016		
Student Subgroup	Туре	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance	Cabaal		400		70	400		75	400		
All Students	School	68	100	0	73	100	0	75 75	100	0	
	Division	66 74	100	0	74	100	0	80	100	0	
Female	State School	70	100 100	0	79 76	100 100	0	77	100 100	0	
remale	Division	70	100	0	77	100	0	78	100	0	
	State	78	100	0	82	100	0	82	100	0	
Male	School	66	100	0	70	100	0	73	100	0	
iviale	Division	62	99	1	71	100	0	72	100	0	
	State	71	100	0	76	100	0	77	100	0	
American Indian	School	<	<	<	<	<	<	\	<	<	
American malan	Division	67	100	0	65	100	0	67	100	0	
	State	72	100	0	77	100	0	77	100	0	
Asian	School	89	100	0	<	<	<	\	<	<	
7 Glair	Division	85	100	0	91	100	0	88	100	0	
	State	87	100	0	90	100	0	91	100	0	
Black	School	61	100	0	67	100	0	70	100	0	
Black	Division	58	99	1	66	100	0	66	100	0	
	State	59	100	0	65	100	0	66	100	0	
Hispanic	School	73	100	0	84	100	0	83	100	0	
	Division	72	100	0	85	100	0	84	99	1	
	State	65	100	0	71	100	0	71	100	0	
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	
Trainer Trainer	Division	77	100	0	71	100	0	77	100	0	
	State	78	100	0	82	99	1	85	100	0	
White	School	76	100	0	83	100	0	82	100	0	
	Division	78	100	0	84	100	0	86	100	0	
	State	82	100	0	86	100	0	86	100	0	
Two or more races	School	80	100	0	79	100	0	84	100	0	
	Division	76	100	0	79	100	0	85	100	0	
	State	78	100	0	82	100	0	83	100	0	
Students with Disabilities	School	30	100	0	42	100	0	53	100	0	
	Division	28	98	2	35	100	0	37	99	1	
	State	43	99	1	45	99	1	46	99	1	
Economically Disadvantaged	School	56	100	0	63	100	0	65	100	0	
·	Division	52	99	1	61	100	0	63	100	0	
	State	59	100	0	66	100	0	66	100	0	
Limited English Proficient	School	<	<	<	<	<	<	<	100	0	
	Division	50	100	0	46	100	0	62	100	0	
	State	54	100	0	61	100	0	61	100	0	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	53	100	0	60	100	0	64	100	0	
	Division	51	99	1	59	100	0	61	100	0	
	State	59	100	0	65	100	0	66	100	0	
Gap Group 2 - Black Students	School	61	100	0	67	100	0	70	100	0	
	Division	58	99	1	66	100	0	66	100	0	
	State	59	100	0	65	100	0	66	100	0	
Gap Group 3 - Hispanic Students	School	73	100	0	84	100	0	83	100	0	
	Division	72	100	0	85	100	0	84	99	1	
	State	65	100	0	71	100	0	71	100	0	
Mathematics Performance											
All Students	School	75	100	0	77	100	0	76	100	0	
	Division	69	99	1	75	100	0	77	100	0	
	State	74	99	1	79	99	1	80	99	1	
Female	School	74	100	0	80	100	0	73	100	0	
	Division	72	100	0	78	100	0	79	100	0	

			2013-2014			2014-2015			2015-2016	
	State	76	100	0	82	100	0	82	100	0
Male	School	75	100	0	75	100	0	78	99	1
iviaic	Division	67	99	1	73	100	0	74	99	1
	State	72	99	1	77	99	1	7 <del>4</del> 78	99	1
American Indian	School	<	<	<	<	<	<	<	<	<
American maian	Division	72	100	0	88	100	0	87	100	0
	State	71	99	1	77	99	1	76	99	1
Asian	School	94	100	0	<	<	<	<	<	<
Asian	Division	93	100	0	94	100	0	97	99	1
	State	90	100	0	93	100	0	93	100	0
Black	School	67	100	0	73	100	0	72	100	0
DIACK	Division	62	99	1	69	100	0	70	100	0
	State	60	99	1	67	99	1	67	99	1
Hispania	School	86	100	0	89	100	0	74	100	0
Hispanic	Division	79	100	0	85	100		85	99	
					73		0	72		1 1
Native Hawaiian	State School	67	99	1		99	1		99	
Native Hawaiian	Division	<	< 400	<	< 0.7	< 400	<	< 77	< 400	<
		88	100	0	87	100	0	77	100	0
NAII- 11 -	State	80	99	1	85	99	1	85	99	1
White	School	85	100	0	79	100	0	78	99	1
	Division	79	99	1	83	100	0	84	100	0
_	State	80	100	0	85	100	0	86	100	0
Two or more races	School	75 	100	0	85	100	0	92	100	0
	Division	78	100	0	84	100	0	85	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	45	100	0	44	100	0	61	99	1
	Division	34	98	2	40	99	1	44	99	1
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	60	100	0	71	100	0	68	99	1
	Division	58	99	1	66	99	1	67	99	1
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	100	0
	Division	70	100	0	76	100	0	83	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	60	100	0	67	100	0	68	99	1
	Division	56	99	1	64	100	0	65	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	67	100	0	73	100	0	72	100	0
	Division	62	99	1	69	100	0	70	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	86	100	0	89	100	0	74	100	0
	Division	79	100	0	85	100	0	85	99	1
	State	67	99	1	73	99	1	72	99	1

Key: < = A group below state definition for personally identifiable results

<sup>- =</sup> No data for group

\* = Data not yet available

## **Other Academic Indicators**

Only student subgroups represented are listed.

	_	T 2040	0044	1 004.4	0045	2015-2016			
Childont Cubaraua	Tuno	1	-2014 Tooted	2014		i			
Student Subgroup History Performance	Туре	Passed	Tested	Passed	Tested	Passed	Tested		
All Students	School	89	100	90	99	94	99		
All Students	Division			84		81			
		82 84	99 98	86	99 99	86	99 98		
Famala.	State								
Female	School	89	100	90	100	91	100		
	Division	81	100	84	100	81	99		
NA-1-	State	84	99	86	99	85	99		
Male	School	89	100	90	99	96	99		
	Division	82	99	83	99	81	99		
	State	85	98	87	99	86	98		
American Indian	School	<	100	<	100	<	100		
	Division	82	100	<	100	<	100		
	State	83	98	88	98	85	97		
Asian	School	100	100	<	100	<	100		
	Division	97	99	97	100	98	100		
	State	94	97	95	99	95	98		
Black	School	84	100	89	100	91	99		
	Division	75	99	78	99	74	99		
	State	73	99	76	99	74	99		
Hispanic	School	97	100	92	93	100	100		
	Division	86	99	91	99	89	99		
	State	78	93	79	96	80	94		
White	School	93	100	91	100	96	100		
	Division	90	100	91	99	90	99		
	State	89	99	91	99	91	99		
Two or more races	School	95	100	92	100	100	100		
	Division	88	100	89	100	88	100		
	State	87	99	89	99	89	99		
Students with Disabilities	School	55	100	85	100	89	100		
	Division	44	98	49	99	51	98		
	State	58	98	60	98	60	97		
Economically Disadvantaged	School	81	100	88	100	89	99		
	Division	71	99	74	99	71	99		
	State	73	97	76	98	75	97		
Limited English Proficient	School	<	100	<	50	<	100		
	Division	72	94	60	95	83	100		
	State	70	86	69	93	69	86		
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	80	100	86	99	91	99		
	Division	69	99	73	99	70	99		
	State	73	97	75	98	75	97		
Gap Group 2 - Black Students	School	84	100	89	100	91	99		
	Division	75	99	78	99	74	99		
	State	73	99	76	99	74	99		
Gap Group 3 - Hispanic Students	School	97	100	92	93	100	100		
	Division	86	99	91	99	89	99		
	State	78	93	79	96	80	94		
Science Performance									
All Students	School	86	100	88	100	84	99		
	Division	79	99	78	100	80	100		
	State	80	98	82	99	83	99		
Female	School	83	100	90	100	87	100		
	Division	77	100	78	100	81	99		
	State	80	99	82	99	83	99		
Male	School	89	99	86	100	82	99		
	Division	80	99	78	99	80	100		
	State	80	98	82	99	83	99		
		, ,,		,					

		2013	-2014	2014	-2015	2015	-2016
Student Subgroup	Type	Passed	Tested	Passed	Tested	Passed	Tested
American Indian	School	<	100	-	-	<	100
	Division	<	86	64	100	<	100
	State	81	97	80	99	82	99
Asian	School	100	100	<	100	<	100
	Division	90	100	94	100	98	100
	State	91	97	92	100	93	100
Black	School	78	99	84	100	81	100
	Division	70	99	70	100	73	100
	State	64	99	68	99	70	99
Hispanic	School	97	100	<	100	75	100
	Division	86	99	89	98	84	100
	State	70	93	71	99	72	99
Native Hawaiian	School	<	100	-	-	<	100
	Division	82	100	<	100	<	100
	State	84	98	87	99	86	99
White	School	94	100	98	100	91	97
	Division	90	100	88	99	92	99
	State	87	99	89	100	90	100
Two or more races	School	94	100	<	100	<	100
	Division	85	100	85	100	92	100
	State	83	99	86	99	87	99
Students with Disabilities	School	63	100	50	100	73	96
	Division	42	97	41	99	44	99
	State	51	97	51	99	53	99
Economically Disadvantaged	School	78	99	85	100	78	99
	Division	67	98	66	99	70	99
	State	66	97	69	99	70	99
Limited English Proficient	School	<	100	<	100	<	100
	Division	68	100	41	100	45	100
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	78	99	80	100	77	99
<u> </u>	Division	66	99	64	99	68	99
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	78	99	84	100	81	100
	Division	70	99	70	100	73	100
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	97	100	<	100	75	100
	Division	86	99	89	98	84	100
	State	70	93	71	99	72	99

Key: < = A group below state definition for personally identifiable results

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

## **Non-Assessment-Based Other Academic Indicators**

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.** 

Other Academic Indicators				
		2013-2014	2014-2015	2015-2016
Student Subgroup	Туре	Percentage	Percentage	Percentage
Attendance Rate				
All Students	School	97	96	96
	Division	96	95	96
	State	96	95	96
Asian	School	97	96	96
	Division	97	97	97
	State	97	97	97
Black	School	97	96	97
	Division	96	95	96
	State	96	95	95
Hispanic	School	97	96	96
	Division	96	96	96
	State	95	95	95
White	School	96	95	96
	Division	96	95	95
	State	96	95	96
Students with Disabilities	School	94	94	95
	Division	94	93	94
	State	94	94	94
Economically Disadvantaged	School	96	96	96
	Division	95	94	95
	State	95	95	94
Limited English Proficient	School	98	97	98
	Division	97	97	97
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economicall Disadvantaged Students (unduplicated)	School	96	96	96
	Division	95	94	95
	State	95	95	95

Attendance Rate: average daily attendance percentage

Key: < = A group below state definition for personally identifiable results

- = No data for group
- \* = Data not yet available

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.** 

Assessment Results at each Proficience	y Level by S	ubgroup	)							_			
			2013	-2014			2014	-2015			2015	-2016	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading												G	rade 3
All Students	School	9	47	56	44	7	63	70	30	13	60	73	27
	Division	9	49	58	42	8	59	67	33	10	59	69	31
	State	16	53	69	31	21	54	75	25	17	59	76	24
Female	School	11	48	59	41	7	70	77	23	12	62	74	26
	Division	9	52	61	39	8	62	70	30	12	61	73	27
	State	18	55	73	27	23	56	78	22	18	61	78	22
Male	School	7	46	53	47	7	59	65	35	14	58	72	28
	Division	10	46	55	45	8	57	65	35	9	56	65	35
	State	15	50	66	34	19	53	73	27	16	58	74	26
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	57	79	21	<	<	<	<	28	50	78	22
	State	27	56	83	17	32	56	88	12	24	64	88	12
Black	School	8	38	46	54	5	58	63	37	7	60	67	33
	Division	5	42	48	52	5	51	56	44	6	53	59	41
	State	7	45	52	48	11	50	61	39	8	54	62	38
Hispanic	School	0	75	75	25	19	69	88	13	12	71	82	18
·	Division	8	61	69	31	12	73	84	16	15	70	85	15
	State	14	46	60	40	19	50	69	31	17	53	71	29
White	School	10	57	67	33	10	67	77	23	23	58	81	19
	Division	16	55	71	29	13	70	83	17	15	64	79	21
	State	20	57	77	23	25	57	82	18	20	63	83	17
Two or more races	School	14	57	71	29	4	70	74	26	<	<	<	<
	Division	12	61	73	27	6	65	70	30	12	72	85	15
	State	17	55	73	27	21	57	77	23	17	62	78	22
Students with Disabilities	School	8	25	33	67	4	30	33	67	14	33	48	52
Otagonio min Dioadinio	Division	4	15	19	81	5	26	31	69	8	24	32	68
	State	13	31	44	56	14	34	48	52	14	35	49	51
Economically Disadvantaged	School	5	36	41	59	4	56	60	40	7	55	62	38
	Division	6	38	44	56	5	49	54	46	6	52	58	42
	State	9	45	55	45	13	51	64	36	11	53	64	36
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	10	50	60	40
	State	15	44	59	41	19	48	67	33	18	50	69	31
Mathematics	10.000												rade 3
All Students	School	13	48	61	39	8	61	68	32	14	58	73	27
All Ottachis	Division	12	46	58	42	11	57	67	33	11	60	71	29
	State	16	51	67	33	19	56	74	26	19	58	77	23
Female	School	12	45	57	43	9	60	69	31	13	57	70	30
i ciriale	Division	11	47	58	42	10	57	67	33	10	64	74	26
	State	15	52	67	33	18	57	75	25	18	59	77	23
Male	School	13	52	66	34	7	62	68	32	16	60	76	24
IMale	Division	12	46	58	42	12	56	67	33	12	56	67	33
	State	16	50	67	33	19	55	74	33 26	21	56	77	23
American Indian	School												
American mulan	Division	<	<	<	<	<	<	<	<	<	<	<	<
	1	<   11	< 40	< 0	< 40	< 15	< 57	< 72	< 20	< 15	< EE	< 70	< 20
Asian	State School	11	49	60	40	15	57	72	28	15	55	70	30
Moiaii		< 20	< 57	<	4.4	<	<	<	<	24	< 76	400	<
	Division	29	57	86 85	14	<	< 50	< 00	<	24	76	100	0
Diagram	State	32	54	85 50	15	36	53	89	11	36	54	90	10
Black	School	9	41	50	50	4	59	63	37	10	58	68	32
	Division	8	38	46 54	54	5	53 54	58	42	7	54 55	61	39
I lianasia	State	8	44	51	49	9	51	61	39	9	55	64	36
Hispanic	School	25	58	83	17	14	71	86	14	12	65	76	24

Assessment Results at each Proficiency	Level by S	ubgroup	)										
				-2014			2014	-2015			2015	-2016	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	17	55	72	28	21	63	83	17	13	74	87	13
	State	9	48	57	43	12	55	67	33	12	56	68	32
White	School	20	51	71	29	13	57	70	30	20	54	74	26
	Division	16	56	72	28	18	60	78	22	15	66	81	19
T	State	19	55	74	26	23	58	81	19	24	60	84	16
Two or more races	School	14 13	57 52	71 65	29 35	9 10	68 70	77 80	23 20	< 16	< 63	< 78	< 22
	Division State	17	52 53	70	30	19	70 58	77	23	21	59	76 80	20
Students with Disabilities	School	13	29	42	58	7	33	41	59	19	33	52	48
Students with Disabilities	Division	3	17	20	80	7	29	35	65	9	32	41	59
	State	11	30	41	59	12	34	46	54	12	36	47	53
Economically Disadvantaged	School	5	45	50	50	4	61	65	35	9	56	64	36
,	Division	7	34	41	59	5	51	57	43	6	53	59	41
	State	8	45	53	47	10	52	63	37	10	55	65	35
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	9	91	100	0
	State	10	47	58	42	12	53	65	35	11	54	66	34
English: Reading												G	rade 4
All Students	School	14	57	71	29	13	59	73	27	14	62	76	24
	Division	10	54	63	37	14	62	76	24	14	60	75	25
	State	18	52	70	30	21	56	77	23	20	57	77	23
Female	School	17	59	76	24	12	60	73	27	15	64	79	21
	Division	13	55	68	32	16	63	79	21	15	63	78	22
	State	20	52	73	27	24	56	80	20	23	58	81	19
Male	School	10	55	66	34	14	58	73	27	14	60	74	26
	Division	7	52	59	41	12	61	73	27	13	58	72	28
A magnine as to die a	State	16	51	68	32	18	57	74	26	17	57	74	26
American Indian	School Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-		-	<   16	< 62	< 78	< 22	9	< 61	< 70	< 30
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
Addi	Division	20	68	88	12	31	62	92	8	<	<	<	<
	State	30	53	84	16	34	56	90	10	32	57	89	11
Black	School	7	58	65	35	13	54	67	33	12	62	74	26
	Division	5	47	52	48	8	60	68	32	7	58	65	35
	State	9	45	53	47	10	53	63	37	10	54	64	36
Hispanic	School	<	<	<	<	7	71	79	21	18	59	76	24
	Division	6	69	75	25	19	61	81	19	21	58	79	21
	State	11	46	57	43	13	54	67	33	12	54	67	33
White	School	24	56	80	20	17	66	83	17	21	59	79	21
	Division	17	62	79	21	19	66	86	14	23	64	88	12
	State	23	56	78	22	26	59	84	16	25	59	84	16
Two or more races	School	30	60	90	10	18	64	82	18	17	61	78	22
	Division	18	49	67	33	21	64	85	15	18	65	83	17
Otrada ata azili. Di 1999	State	19	54	73	27	23	57	80	20	21	59	80	20
Students with Disabilities	School	8	8	17	83	10	52	62	38	11	41	52	48
	Division	3	21	24	76	3	27	30	70 52	8	31	39 48	61 52
Economically Disadvantaged	State	12	32 56	44 61	56	12	36 56	48 65	52 35	12	36 57	48 63	52
Economically Disadvantaged	School Division	5 4	56 46	61 50	39 50	9	56 57	65 65	35 35	6	57 56	63 63	37 37
	State	9	46	50 54	46	10	57 54	64	36	10	55	65	35
English Learners	School	<	40 <	<	40 <	<	<	<	<	<	<	<	<
	Division	9	64	73	27	<	<	<	<	0	90	90	10
	State	9	44	53	47	11	53	65	35	11	52	63	37
Mathematics													rade 4
All Students	School	20	64	84	16	13	72	84	16	15	66	81	19
	Division	20	58	78	22	19	63	82	18	18	61	79	21
	State	26	54	80	20	29	55	84	16	29	53	83	17
Female	School	22	64	86	14	12	74	86	14	17	59	76	24
remale													
remale	Division	20	61	80	20	19	64	84	16	15	64	80	20

Assessment Results at each Proficiency	Level by S	ubgroup												
			2013	-2014			2014	-2015			2015	-2016		
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	
Male	School	18	65	82	18	13	69	82	18	14	71	85	15	
	Division	19	56	75	25	19	62	81	19	20	58	79	21	
	State	27	52	79	21	30	53	83	17	30	52	82	18	
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<	
	Division	-	-	-	-	<	<	<	<	<	<	<	<	
	State	-	-	-	-	26	57	82	18	20	58	78	22	
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<	
	Division	58	38	96	4	31	69	100	0	<	<	<	<	
	State	49	44	93	7	53	42	95	5	53	40	93	7	
Black	School	12	67	79	21	15	67	82	18	13	64	77	23	
	Division	12	59	71	29	14	61	74	26	9	63	72	28	
	State	14	53	67	33	15	57	72	28	16	55	71	29	
Hispanic	School	<	<	<	<	8	85	92	8	31	56	88	13	
	Division	15	70	85	15	27	67	94	6	27	59	86	14	
	State	18	55	73	27	19	57	76	24	19	57	76	24	
White	School	29	63	93	7	8	75	83	17	17	72	90	10	
	Division	30	57	86	14	25	65	90	10	32	56	88	12	
	State	31	55	85	15	34	55	89	11	35	53	88	12	
Two or more races	School	20	70	90	10	9	82	91	9	11	72	83	17	
	Division	25	55	80	20	22	73	94	6	14	68	82	18	
	State	27	54	81	19	30	55	85	15	29	54	84	16	
Students with Disabilities	School	8	42	50	50	14	48	62	38	15	56	70	30	
	Division	6	38	43	57	5	33	37	63	11	40	51	49	
	State	14	37	51	49	15	39	54	46	14	40	55	45	
Economically Disadvantaged	School	11	61	72	28	12	68	80	20	8	68	76	24	
,	Division	11	57	68	32	13	61	74	26	9	61		30	
	State	15	54	68	32	16	57	74	26	17	56		27	
English Learners	School	<	<	<	<	<	<	<	<	<	<		<	
g	Division	18	64	82	18	<	<	<	<	30	70		0	
	State	17	55	72	28	19	56	76	24	18	56		26	
English: Reading												85 79 82 < 78 < 93 77 72 71 88 86 76 90 88 88 83 82 84 70 51 55 76 70 73 < 100 74	rade 5	
All Students	School	23	54	77	23	11	66	77	23	14	62		24	
, in Otago: no	Division	18	51	69	31	13	61	74	26	16	60		24	
	State	21	53	73	27	24	55	79	21	26	55		19	
Female	School	27	48	76	24	15	65	79	21	12	67		21	
Tomalo	Division	21	51	72	28	15	63	78	22	16	63		21	
	State	23	53	76	24	27	55	82	18	28	55		17	
Male	School	19	59	78	22	7	68	75	25	16	58		26	
Water	Division	15	50	65	35	11	59	70	30	17	57		27	
	State	18	52	70	30	21	55	76	24	24	55		21	
American Indian	School	-	-	-	-	-	-	-	-	<	<		<	
, anonour maiarr	Division	-	-	-	_	_	-		_	<	<		<	
	State	_	-	-	-	_	-	-	-	21	58		22	
Asian	School	<	<	- <	<	<	<	- <	<	<	<		<	
AGIGIT	Division	35	52	87	13	22	67	89	11	45	36		18	
	State	34	53	87	13	38	53	91	9	42	50 51		8	
Black	School	17	55	72	28	9	61	70	30	12	56		32	
DIGUN	Division	13	48	61	39	8	56	64	36	10	57		33	
	State	10	48 47	57	39 43	8   11	56 54	64 65	35	10	57 55		33	
Hispania	School										55 71		33 7	
Hispanic		35	47 53	82 77	18	< 0	< 76	< 85	< 15	21 26	68			
	Division	23	53	77 62	23	9	76		15				6	
Notive Haweiias	State	13	49	62	38	14	55	69	31	16	56		28	
Native Hawaiian	School	<	<	<	<	-	-	-	-	<	<		<	
	Division	<	< 50	<	<	-	-	•	-	< 24	<		< 1E	
\A/I-:4-	State	21	59	80	20	- 10	-	-	-	24	60		15	
White	School	30	50	80	20	19	69	88	12	11	74		14	
	Division	24	53	77	23	19	67	86	14	23	63		14	
-	State	25	55	81	19	29	56	85	15	32	55		13	
Two or more races	School	19	63	81	19	<	<	<	<	30	60		10	
	Division State	21 21	55	77	23	15	65	80	20	24	65		11	
			54	76	24	25	57	82	18	29	54	84	16	

Assessment Results at each Proficie	ncy Level by S	ubgroup	)											
				-2014			2014	-2015			2015	-2016		
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	
Students with Disabilities	School	<	<	<	<	0	29	29	71	18	41	59	41	
	Division	6	24	31	69	6	27	32	68	9	28	38	62	
	State	11	32	43	57	11	34	45	55	13	36	50	50	
Economically Disadvantaged	School	14	51	65	35	3	63	66	34	8	64	72	28	
	Division	8	48	56	44	6	54	60	40	8	57	65	35	
	State	10	49	58	42	12	54	65	35	13	56	69	31	
English Learners	School	<	<	<	<	-	-	-	-	<	<	<	<	
	Division	<	<	<	<	-	-	-	-	<	<	<	<	
	State	9	46	54	46	-	-	-	-	11	55	66	34	
Mathematics												G	rade 5	
All Students	School	23	56	79	21	20	59	80	20	18	54	72	28	
	Division	19	59	78	22	18	57	75	25	17	57	74	26	
	State	24	49	73	27	26	53	79	21	26	54	79	21	
Female	School	22	59	80	20	23	59	82	18	15	59	74	26	
	Division	20	60	79	21	21	56	77	23	16	59	75	25	
	State	24	50	75	25	27	54	81	19	26	55	81	19	
Male	School	24	53	77	23	17	59	77	23	21	49	71	29	
	Division	19	58	76	24	15	58	73	27	18	54	72	28	
	State	24	36 48	76 71	24 29	25	56 52	73 77	23	25	53	72 78	26 22	
American Indian	School		48 <u>-</u>	-	- -	25	52		23 -					
Amendan mulan								•		<	<	<	<	
	Division	-	-	•	-	-	-	•	-	< 20	< EE	< 75	< 25	
A =:	State	-	-	•	-	-	-	-	-	20	55	75	25	
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<	
	Division	52	43	96	4	41	56	96	4	55	36	91	9	
	State	45	44	89	11	48	44	91	9	48	45	92	8	
Black	School	16	56	72	28	15	60	75	25	13	56	70	30	
	Division	10	61	71	29	11	55	66	34	9	55	64	36	
	State	12	47	59	41	14	52	67	33	13	53	67	33	
Hispanic	School	50	38	88	13	<	<	<	<	29	29	57	43	
	Division	33	55	88	12	25	60	85	15	29	53	82	18	
	State	17	48	65	35	18	54	72	28	17	55	73	27	
Native Hawaiian	School	<	<	<	<	-	-	-	-	<	<	<	<	
	Division	<	<	<	<	-	-	-	-	<	<	<	<	
	State	32	52	84	16	-	-	-	-	35	47	83	17	
White	School	23	67	90	10	31	50	81	19	24	50	74	26	
	Division	29	56	85	15	26	59	85	15	27	58	85	15	
	State	29	51	79	21	31	54	85	15	31	54	86	14	
Two or more races	School	19	50	69	31	<	<	<	<	20	80	100	0	
	Division	21	62	83	17	26	59	85	15	21	65	87	13	
	State	25	49	74	26	28	53	81	19	27	54	81	19	
Students with Disabilities	School	<	<	<	<	7	14	21	79	19	38	57	43	
	Division	7	28	36	64	6	30	36	64	8	23	32	68	
	State	11	30	41	59	11	35	46	54	12	36	48	52	
Economically Disadvantaged	School	14	46	60	40	8	60	68	32	8	56	64	36	
20071011110aily Disadvaritaged	Division	10	57	67	33	9	55	64	36	7	53	60	40	
	State	14	47	60	40	15	53	68	32	15	54	69	31	
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<	
Liigiisii Leamers	Division		<		<		<		<	<	<		<	
		11		< 0	40	< 15		< 0				< 69	31	
0-1	State	14	47	60	40	15	53	68	32	14	55			
Science All Charles	lou .				40		00		40	4.	7.		rade 5	
All Students	School	32	55	88	13	22	66	88	12	14	71	84	16	
	Division	21	58	80	20	16	66	83	17	23	59	82	18	
	State	18	54	73	27	19	60	79	21	27	55	81	19	
Female	School	29	55	85	15	25	65	90	10	9	78	87	13	
	Division	17	61	78	22	18	67	85	15	21	63	84	16	
	State	17	55	72	28	17	61	79	21	25	56	81	19	
Male	School	35	55	90	10	19	67	86	14	18	64	82	18	
	Division	25	56	81	19	15	66	81	19	25	55	80	20	
	State	20	53	73	27	20	59	79	21	28	53	81	19	
American Indian	School	-	-	-	-	١ -	-	-	-	<	<	<	<	

			2013	-2014			2014	-2015			2015	-2016	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Cladent Cabgroup	State	-	-	-	-	-	-	-	-	18	62	80	20
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	61	35	96	4	22	74	96	4	55	45	100	0
	State	34	52	86	14	31	59	90	10	45	46	91	9
Black	School	23	57	80	20	16	69	84	16	10	71	81	19
	Division	12	57	70	30	8	66	74	26	13	59	72	28
	State	7	48	55	45	8	56	64	36	13	55	68	32
Hispanic	School	53	41	94	6	10	80	90	10	6	69	75	25
	Division	33	64	98	2	21	73	94	6	34	56	91	9
	State	9	50	59	41	9	57	67	33	15	54	69	31
Native Hawaiian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	17	65	81	19	-	-	-	-	31	50	81	19
White	School	38	58	96	4	38	60	98	2	18	74	91	9
	Division	29	61	91	9	29	64	93	7	34	60	94	6
	State	24	58	82	18	24	63	87	13	33	55	88	12
Two or more races	School	31	63	94	6	<	<	<	<	40	60	100	0
	Division	34	53	87	13	24	67	91	9	32	58	91	9
	State	20	56	76	24	20	63	83	17	29	56	85	15
Students with Disabilities	School	<	<	<	<	0	50	50	50	0	73	73	27
	Division	4	39	43	57	3	47	50	50	6	38	44	56
Face and all Division in	State	9	35	44	56	9	41	50	50	12	40	52	48
Economically Disadvantaged	School	18	61	79	21	11	74	85	15	12	67	78	22
	Division	10	58	69	31	8	66	73	27	10	60	70	30
Frailigh Lagrange	State	7	49	57	43	9	57	66	34	14	55	69	31
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	< _	<	< 49	<	<	< 53	< 59	< 41	<	< 53	< 63	< 37
History and Casial Caianas	State	5	44	49	51	6	53	59	41	10	53		
History and Social Science	Cabaal	Ι.				Ι.							rade
All Students	School	<	< 44	< 72	< 28	<	<	<	<	41	< 11	< 82	< 10
	Division State	28 42	44 43	7 <i>2</i> 86	∠o 14	< 50	< 42	< 92	< 8	52	41 40	93	18 7
Female	School		43 <			<	4 <u>/</u>	_		<	-		
remale	Division	<	<	< <	<	<	<	< <	<	<	< <	<	<
	State	46	38	84	16	49	44	93	< 7	56	37	93	< 7
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
ividio	Division	_	_	-	_	<	<	<	<	58	33	92	8
	State	_	_		_	50	42	91	9	50	42	92	8
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	38	62	38	<	<	<	<	46	38	85	15
	State	42	44	86	14	50	43	93	7	51	43	94	6
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	51	39	90	10	52	39	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	44	72	28	<	<	<	<	41	41	82	18
	State	42	43	86	14	50	42	92	8	52	40	93	7
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	36	64	36	<	<	<	<	<	<	<	<
	State	41	46	87	13	50	43	94	6	54	42	95	5
Virginia Studies											Cor	ntent S	pecifi
All Students	School	36	47	83	17	29	61	90	10	47	47	94	6
	Division	37	45	82	18	34	54	88	12	39	50	89	11
	State	44	42	85	15	43	44	87	13	43	43	87	13
Female	School	40	46	87	13	26	64	90	10	39	51	91	9
	Division	38	45	84	16	35	55	90	10	36	54	89	11
	State	42	44	85	15	42	45	87	13	41	45	87	13
Male	School	32	48	80	20	32	58	91	9	53	43	96	4
	Division	36	45	81	19	34	53	87	13	43	46	89	11
	State	45	40	85	15	45	42	87	13	45	42	87	13
American Indian	School	-	_	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Profici	ency Level by S	ubgroup	)										
		2013-2014			2014	-2015			2015	-2016			
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	36	53	89	11	38	44	82	18
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	71	29	100	0	77	23	100	0	<	<	<	<
	State	64	31	95	5	64	31	95	5	66	30	96	4
Black	School	26	50	76	24	27	61	88	12	42	49	91	9
	Division	26	49	75	25	26	58	84	16	30	54	84	16
	State	27	48	75	25	27	51	79	21	28	49	77	23
Hispanic	School	<	<	<	<	23	69	92	8	50	50	100	0
	Division	50	41	91	9	45	48	94	6	47	42	90	10
	State	31	47	78	22	29	49	78	22	31	51	82	18
White	School	44	46	90	10	30	64	94	6	59	37	96	4
	Division	50	40	90	10	45	49	94	6	53	43	96	4
	State	51	39	90	10	51	40	91	9	50	41	91	9
Two or more races	School	60	40	100	0	42	50	92	8	50	50	100	0
	Division	46	43	89	11	40	53	92	8	40	54	94	6
	State	44	43	87	13	45	44	89	11	44	44	88	12
Students with Disabilities	School	20	20	40	60	6	81	88	13	29	58	88	13
	Division	11	30	41	59	4	49	53	47	14	51	65	35
	State	19	41	59	41	18	43	61	39	18	44	61	39
Economically Disadvantaged	School	26	48	74	26	20	68	88	12	33	56	89	11
	Division	23	50	73	27	21	59	80	20	24	58	83	17
	State	26	49	75	25	26	51	77	23	27	51	78	22
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	45	45	91	9	<	<	<	<	30	70	100	0
	State	29	47	76	24	27	49	76	24	30	52	81	19

Key: < = A group below state definition for personally identifiable results

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

#### **Career and Technical Education**

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Educat	tion					
		Count				
	Туре	2013-2014	2014-2015	2015-2016		
NOCTI Assessments	School	*	*	*		
	Division	24	22	33		
	State	5024	3971	4139		
State Licensures	School	*	*	*		
	Division	12	8	6		
	State	905	1673	1790		
Industry Certification	School	*	*	*		
·	Division	1439	1414	1549		
	State	69321	89541	100544		
Workplace Readiness	School	*	*	*		
	Division	162	185	326		
	State	28349	33665	30775		
Total Credentials Earned	School	*	*	*		
	Division	1637	1629	1914		
	State	103599	128850	137248		
Students Earning One or More Credentials	School	*	*	*		
	Division	1338	1356	1560		
	State	86257	104867	109089		
CTE Completers	School	*	*	*		
	Division	623	474	452		
	State	41924	39291	42407		

Key: < = A group below state definition for personally identifiable results

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

# Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified								
School type	2013-2014	2014-2015	2015-2016					
School								
This school	0	3	1					
Division								
All Schools	1	1	1					
High Poverty	1	0	2					
Low Poverty	0	0	0					
State								
All Schools	1	1	1					
High Poverty	2	2	2					
Low Poverty	1	1	1					

Notes:

Key: < = A group below state definition for personally identifiable results

## **Provisionally Licensed Teachers**

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers								
Credential type	2013-2014	2014-2015	2015-2016					
School								
Provisional	-	3	2					
Provisional Special Education	-	0	2					
Division								
Provisional	3	3	3					
Provisional Special Education	1	2	2					
State								
Provisional	5	4	5					
Provisional Special Education	1	1	2					

Key: < = A group below state definition for personally identifiable results

#### **Teacher Education Attainment**

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment								
Degree type	2013-2014	2014-2015	2015-2016					
School								
Bachelor's Degree	40	48	49					
Master's Degree	60	52	48					
Doctoral Degree	0	0	0					
Division								
Bachelor's Degree	42	44	46					
Master's Degree	55	53	51					
Doctoral Degree	1	1	1					
State	·							
Bachelor's Degree	39	40	41					
Master's Degree	58	57	56					
Doctoral Degree	1	1	1					

Key: < = A group below state definition for personally identifiable results

<sup>-</sup> High poverty means schools in the top quartile of poverty in the state.

<sup>-</sup> Low poverty means schools in the bottom quartile of poverty in the state.

<sup>-</sup> NCLB defines core academic subjects as: English, reading or language arts, mathematics

science, foreign languages, civics and government, economics, art, history and geography

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

<sup>- =</sup> No data for group

Teacher Education Attainment								
Degree type	2013-2014	2014-2015	2015-2016					
* = Data not vet available								

## **School - School Safety**

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	13	23	77
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	35	51	71
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results

- = No data for group
- \* = Data not yet available